

Detailed session programme

Wednesday 29 April

Session 1: Children and Childhood Constructions

Time: 11.00 – 12.30
 Room: Meeting room 9
 Chair: Allison James

	Abs no
<i>Child constructions between school and home in Danish policy text 1990-2008</i> Niels Kryger University of Aarhus, Denmark	1
<i>Understandings of Children and Childhood in Working-Class Families</i> Kari Stefansen NOVA - Norwegian Social Research, Norway	2
<i>Early childhood beyond generational orders. A research outlook</i> Michael Honig University of Luxembourg, Luxembourg	3

Session 2: Policies of Early Childhood Education and Care I

Time: 11.00 – 12.30
 Room: Meeting Room 4
 Chair: Jens Qvortrup

	Abs no
<i>The Political Construction of Early Childhood - Childcare Policy in the Process of Transforming the German Welfare State</i> Thomas Olk Martin-Luther-University, Germany	4
<i>Child-care politics and child-care dilemmas- Norway and Sweden after 1945</i> Tora Korsvold Norwegian Centre for Child Research, Norway	5
<i>Cash-for-Childcare Policy in the Nordic Welfare Regime</i> Minna Rantalaiho Norwegian Centre for Child Research, Norway/ Nordic Gender Institute, Finland	6

Session 3: Childcare, Welfare and Parental Leave

Time: 11.00 – 12.30
 Room: Meeting room 6
 Chair: Harriet Strandell

	Abs no
<i>Equal rights to earn and care- the case of Iceland</i> Guðný Björk Eydal University of Iceland, Iceland	7
<i>Parental leave and the father's quota. Welfare benefits, work life arrangements and cultural aspects of care</i> Gunhild R. Farstad NOVA - Norwegian Social Research, Norway	9

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Session 4: **Childcare, Welfare and Working Life**
Time: 11.00 – 12.30
Room: Meeting Room 7
Chair: Eva Gulløv

	Abs no
<i>Norwegian Family Policy, Child Care and the Flexible Work Life: dilemmas and paradoxes in the governing of Norwegian parents</i> Birgitte Johansen Norwegian Centre for Child Research, Norway	10
<i>The Finnish child home care allowance</i> Katja Repo The University of Tampere, Finland	11
<i>Contested the nanny care in Thailand</i> Promjawan Udommana and Carollee Howes University of California, USA	12

Session 5: **Kindergarten, Childhood and Nature I**
Time: 11.00 – 12.00
Room: Meeting room 8
Chair: Randi Dyblie Nilsen

	Abs no
<i>Playing in Nature Environments: Gendered and Non-Gendered Positioning</i> Eva Ånggård Stockholm University, Sweden	13
<i>Auspicious Childhood: Images of the Child, Nature and Outdoor Environment in Förskolan, the Magazine for Swedish Preschool Teachers</i> Disa Bergnéhr Linköping University, Sweden	14

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Session 6: **Children in Childcare Institutions**
 Time: 15.15 – 17.15
 Room: Meeting room 4
 Chair: Allison James

	Abs no
<i>"The Terrible Twos"? - Toddlerhood in Institutional Contexts</i> Niina Rutanen University of Jyväskylä, Finland	15
<i>"Lines of flight" created by toddlers – pedagogical possibilities?</i> Ninni Sandvik Østfold University College/Norwegian Centre for Child Research, Norway	16
<i>Children's Time Off? Discourses and Practices Shaping School Children's After-school Time</i> Harriet Strandell University of Helsinki, Finland	17
<i>The "new" child protection service in Norway</i> Edgar Marthinsen and Peter Thorpe Sør-Trøndelag University College, Norway	18

Session 7: **Exploring Early Childhood Education and Care** (panel session)
 Time: 15.15 – 17.15
 Room: Meeting Room 6
 Chair: Gunilla Halldén

	Abs no
<i>Some observations on Preschool Pedagogy and Young Children during the 1940's in Norway</i> Anne Greve and Jan-Erik Johansson Oslo University College, Norway	19
<i>Caring for participating small children in day care centres. Some challenges and dilemmas</i> Nina Winger Oslo University College, Norway	20
<i>Participation, democracy and the one year old in Norwegian day care centres</i> Karin Hognestad Oslo University College, Norway	21
<i>Children's redefinitions of the material culture in a kindergartens daily life</i> Simen Mæhlum Oslo University College/Norwegian Centre for Child Research, Norway	22

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Session 8: **Kindergarten as a Lived Space for Children I**
Time: 15.15 – 16.45
Room: Meeting Room 7
Chair: Michael Honig

	Abs no
<i>Lived Space as Learning Space in Kindergarten</i> Raija Raittila University of Jyväskylä, Finland	23
<i>The role of play in children's development</i> Helene Guldborg Open University, United Kingdom	24
<i>Kindergartens as pedagogical space(s) for toddlers' play and learning</i> Thomas Moser, Marianne T. Martinsen, Harald Janson and Ane Nærde Vestfold University College, Norway	25

Session 9: Session in Norwegian: **Mat og måltider som sosialt og kulturelt fenomen i barnehage og skole**
Time: 15.15 – 17.15
Room: Meeting Room 9
Chair: Vebjørn Tingstad

	Abs no
<i>Mat, måltider og matglede ved Jakobsli barnehager</i> Berit Lian Jakobsli barnehager, Norway	26
<i>Hvilke oppfatninger har foresatte og personalet i barnehagen om barn og helse?</i> <i>Barnehagen som arena for helsefremmende arbeid</i> Kathrine Bjørgen Queen Maud's College, Norway	27
<i>Skolemåltid på Selsbakk skole</i> Øyvind Johan Andersen Selsbakk Lower Secondary School, Norway	28
<i>Touching places, touching food; Material-discursive practices in Early Childhood</i> Nina Rossholt Vestfold University College, Norway	29

Session 10: **Kindergarten, Childhood and Nature II**
Time: 15.15 – 16.45
Room: Meeting Room 8
Chair: Anne Trine Kjørholt

	Abs no
<i>The Use of Woodlands and Green Spaces by Kindergartens</i> Inger Hilmo and Kari Holter Oslo University College, Norway	30
<i>"Natural childhoods" in Norwegian day-care centre?</i> Randi Dyblie Nilsen Norwegian Centre for Child Research, Norway	31
<i>How Natural Environments afford Play Habitats and promote Healthy Child Development</i> Ingunn Fjørtoft Telemark University College, Norway	32

Thursday 30 April**Session 11: Inclusion and Diversity I**

Time: 10.30 – 11.30
 Room: Meeting Room 4
 Chair: Eva Gulløv

	Abs no
<i>Logics of segregation in early childhood: how spaces of social geography, regional distributions of kindergarten, staff recruitment and preschool educational practice makes the carousel of segregation go round</i> Bent Olsen Norwegian University of Science and Technology, Norway	33
<i>Understanding the construction processes regarding 'children with disabilities' as a cultural category in Norwegian day-care centres. – Methodological challenges</i> Karianne Franck Norwegian Centre for Child Research, Norway	34

Session 12: Media, Consumption and Child Culture

Time: 10.30 – 11.30
 Room: Meeting room 9
 Chair: Vebjørng Tingstad

	Abs no
<i>Commercialized childhood? A study of commercialization and everyday practices in small children's every day life</i> Gry Mette Dalseng Haugen Norwegian Centre for Child Research, Norway	35
<i>How Do Children Use Recorded Music in their Everyday Lives?</i> Ingeborg Lunde Vestad Hedmark University College, Norway	36

Session 13: Kindergarten as a Lived Space for Children II

Time: 10.30 – 12.00
 Room: Meeting Room 8
 Chair: Guðný Eydal

	Abs no
<i>The Modern Child and the Flexible Day Care Centre. An Ethnographic Study of Everyday Life in Light of New Discourses on Children and Childhood</i> Monica Seland Norwegian Centre for Child Research, Norway	37
<i>Capitals and fields in a kindergarten: Towards a Bourdieusian analysis of children's interaction</i> Mari Vuorisalo University of Jyväskylä, Finland	38
<i>After-school Centres in Reykjavik: An Institutional Perspective and Children's Perspective</i> Kolbrún Þ. Pálsdóttir University of Iceland, Iceland	39

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Session 14: **Child Centeredness and the Child I**
Time: 10.30 – 12.00
Room: Meeting room 6
Chair: Anne Trine Kjørholt

	Abs no
<i>Child centeredness and the child: the cultural politics of nursery schooling in England</i> Allison James University of Sheffield, United Kingdom	40
<i>Quantity and quality in Norwegian day care centres</i> Lars Gulbrandsen and Aina Winsvold NOVA – Norwegian Social Research, Norway	41
<i>Curriculum Models and Political Positions</i> Anna L. Ottosen Hedmark University College, Norway	42

Thursday 30 April**Session 15: Policies of Early Childhood Education and Care II**

Time: 13.00 – 14.30
 Room: Meeting Room 4
 Chair: Tora Korsvold

	Abs no
<i>Focusing on Children? Recent Developments in Early Childcare in Germany</i> Maksim Hübenenthal and Anna Maria Ifland Martin-Luther-University, Germany	43
<i>Policies of Early Childhood Education and Care – Subjectification and Negotiation in a Policy Process</i> Jesper Olesen University of Aarhus, Denmark	44
<i>Division of labour, labour of division? On education, educational assistants and social care workers in Danish day care centres</i> Bent Olsen Norwegian University of Science and Technology, Norway	45

Session 16: Inclusion and Diversity II

Time: 13.00 – 14.00
 Room: Meeting Room 6
 Chair: Randie Dyblie Nilsen

	Abs no
<i>Cultural identity and the day-care centre</i> Kirsten Lauritsen University College of Nord-Trøndelag, Norway	46
<i>Inclusion and Diversity in a Net of Regulations in Norwegian Contemporary Day Care Centres: Regulations intersecting preschool teachers' professional knowledge</i> Bente Ulla and Ann Sofi Larsen Østfold University College, Norway	47

Session 17: Child Centeredness and the Child II

Time: 13.00 – 14.30
 Room: Meeting room 9
 Chair: Gunilla Halldén

	Abs no
<i>Crying and Caring in Kindergarten</i> Else Foss Vestfold University College, Norway	48
<i>The Rights and the Realities of Children in Ethiopia: An overview of situations from Early Years to Adolescence</i> Shumete Gizaw Woldeamanuel Addis Ababa University, Ethiopia	49
<i>An Analysis of Social Mobility and Social Capital amongst Children in Foster care or Institutions</i> Veronica Haug Finnmark University College, Norway	50

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Session 18: **Dilemmas in Kindergarten** (panel session)
Time: 13.00 – 14.30
Room: Meeting room 8
Chair: Anne Trine Kjørholt

	Abs no
<i>Dilemmas in kindergarten – contextual and handled in practice. Preliminary empirical findings</i> Kim Rasmussen, Jan Kampmann, Tomas Ellegaard and Dina Danielsen Roskilde University, Denmark	51
<i>Discourses on perceived dilemmas between the individual and the group in the Danish kindergarten/early childhood services</i> Kim Rasmussen, Jan Kampmann, Tomas Ellegaard and Dina Danielsen Roskilde University, Denmark	52
<i>Researching children's actions and preschool teachers' dilemmas – some reflections on methodology and observational challenges</i> Kim Rasmussen, Jan Kampmann, Tomas Ellegaard and Dina Danielsen Roskilde University, Denmark	53