ENGLISH

Answer one (1) question within each task (e.g. task 1 question b, and task 2 question b). Each question counts 50 percent of the grad.

Task 1

Question a)

Once independent, would you say that Norway’s foreign-policy orientation represented a continuation of the main course of the Norwegian-Swedish union, or did it represent a rupture? Since independence, has Norway conducted a foreign policy that has been clear and consistent over time, or has its foreign policy course been inconsistent and unpredictable? Justify your argument.

Question b)

Aquaculture is growing in importance to Norway. Discuss the benefits that salmon aquaculture has brought Norway and the problems it may cause.

Task 2

Question a)

Describe the objectives of the father’s quota in the Norwegian Parental leave system. Then describe how the take-up of the father’s quota is influenced by the context of knowledge work. Finally, discuss how the fathers manage the boundaries between child care and work after the father’s quota period.

Question b)

In his essay “Out of poverty” Brox discusses how Norway during the 20th century developed from a poor country to a modern welfare state (Brox 2006). Discuss different factors that explain this development.