Answer one (1) question within each task (e.g. task 1 question b, and task 2 question b). Each question counts 50% of the grade.

Read carefully through the questions below and make a solid discussion. A solid discussion is not just a summary of previous arguments, but a development of some main points related to the curriculum. In the total evaluation extra points will be given to those who demonstrate a broad command and interdependent/reflexive usage of the curriculum.

Task 1

Question a)

After the Second World War, Norway entered the North Atlantic Treaty Organization (NATO), where Norway since then has been a member. Based on Riste (2005), discuss the role of alignment in Norwegian foreign policy. Why is Norway aligned, and how does alignment affect Norwegian foreign policy?

Question b)

According to Rokkan (1967), the party systems in Western Europe have been formed by two main processes; the nation building process and the industrial revolution. Account for the main cleavages following these processes in Norway and discuss their content. You should be able to identify all the major cleavages, but you are also free to choose one or two cleavages to analyze in further detail.
Task 2

Question a)
Account for and discuss some of the changes in the class structure in Norway in the last decades.

Question b)
Describe the living conditions of immigrants and minorities in Norway. Account for some of the reasons why people move to another country and some of the negative consequences this involves for them.